



**GUIDELINES AND PROCEDURES FOR THE
IMPLEMENTATION OF CONTINUING
PROFESSIONAL
EDUCATION/DEVELOPMENT (CPE/CPD)**

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CPE/CPD DEFINED

Refers to the inculcation, assimilation and acquisition of knowledge skills, proficiency, ethical and moral values, after the initial registration of a professional, that raise and enhance the professional's technical skills and competence.



OBJECTIVES of the CPE/CPD PROGRAM

- 1. To provide and ensure the continuous education of a registered professional with the latest trends in the profession brought about by modernization, scientific and technological advancement;**
- 2. To raise and maintain the professional's capability for delivering professional services;**



OBJECTIVES of the CPE/CPD PROGRAM

- 3. To attain and maintain the highest standards and quality in the practice of his/her profession;**
- 4. To comply with the professional's continuing ethical standard requirements;**
- 5. To make the professional globally competitive; and**
- 6. To promote the general welfare of the public**



NATURE OF CPE/CPD PROGRAM

The CPE/CPD program consists of properly planned and structured activities, the implementation of which requires the participation of a determined group of professionals to meet the requirements of maintaining and improving the occupational standards and ethics of the professionals



RATIONALE

Compliance with the CPE/CPD program is deemed a moral obligation of each professional within the context of the concerned profession's code of ethics and is considered a necessary, effective and credible means of ensuring competence, integrity and global competitiveness.



LEGAL BASIS of CPE/CPD

- 1. Section 14, Article XII of the 1987 Philippine Constitution partly provides that “the sustained development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high level technical manpower and skilled workers, and craftsmen in all fields shall be promoted by the State. The State shall encourage appropriate technology and regulate its transfer for the national benefit.**

LEGAL BASIS of CPE/CPD

- 2. Section 7 (a), (n), and (y) of Republic Act (RA) No. 8981 otherwise known as the “PRC Modernization Act of 2000,” has these specific powers:**
- (a) To administer, implement and enforce the regulatory policies of the national government with respect to the regulation and licensing of the various professions and occupations under its jurisdiction including the enhancement and maintenance of professional and occupational standards and ethics and the enforcement of the rules and regulations relative thereto;**



LEGAL BASIS of CPE/CPD

- (n) To adopt and promulgate such rules and regulations as maybe necessary to effectively implement policies with respect to the regulation of the professions; and**
- (y) To perform such other functions and duties as may be necessary to carry out the provisions of this Act, the various professional regulatory laws decrees, executive and other administrative issuances orders**

LEGAL BASIS of CPE/CPD

- 3. Section 9 (b) of R.A. 8981 provides that one of the Powers, Function and Responsibilities of the Various Professional Regulatory Boards (PRBs) is to monitor the conditions affecting the practice of the profession or occupation under their respective jurisdictions and whenever necessary adopt such measures as may be deemed proper for the enhancement of the profession or occupation and/or the maintenance of high professional, ethical and technical standards.**



LEGAL BASIS of CPE/CPD

4. **Executive Order (E.O.) No. 220 issued by the President of the Republic of the Philippines on June 23 2003 directed the Adoption of the Code of Good Governance for the Professions in the Philippines. The said Code was adopted by the PRC and PRBs embodying the principles of professional conduct, specifically, integrity, and objectivity, professional competence and global competitiveness.**

LEGAL BASIS of CPE/CPD

5. **The Republic of the Philippines, as one of the sovereign member states of the World Trade Organization (WTO), has to deal with and prepare itself for the implementation of the 4th Protocol, under the General Agreement for Services in Trade (GATS), a general agreement that will govern trade among member nations in twelve (12) Classifications of Services.**



LEGAL BASIS of CPE/CPD

In the 4th Protocol under GATS, the Philippines is mandated to make sure it can offer competitively to other WTO members professional services in Health and Education; Marketing and Distribution, Telecommunications, Business Process Outsourcing (BPO) services, Information Technology; Engineering, Architectural and other Construction services; Transportation and Logistics services, among others, and therefore made attens to accredited registered professionals to accredited CPE/CPD mandatory, as a result of the WTO and GATS initiatives.

LEGAL BASIS of CPE/CPD

6. **The Republic of the Philippines as a member state of the ASEAN has to ensure that the Filipino professional is compliant with established requirements in various Mutual Recognition Arrangements/Agreements (MRA) entered into under the ASEAN Framework Agreement on Services (AFAS), APEC Registries for Architects and Engineers, MRAs on Nursing, Engineering, Surveying and Architecture services prescribe line requirements prior to recognition of competencies/qualifications for the practice of these professions within the territories of other states. One of the requirements and common to all of the MRAs is the compliance with satisfactory continuing professional development**



LEGAL BASIS of CPE/CPD

7. **The specific provisions of the Professional Regulatory Laws of the concerned profession shall govern the implementation of the CPE/CPD programs.**

Section 9 (j) of R.A. 9246 : Powers, Functions and Duties of the Board for Librarians

“to prescribe guidelines in the Continuing Professional Education (CPE) in coordinated with the accredited and integrated association for professional librarians;”



CPE/CPD COUNCIL

PRC Resolution No. 466, series of 2008 provides that each of the concerned Professional Regulatory Board (PRB), upon approval of PRC, shall create CPE/CPD Council within thirty (30) days from the effectivity of the Resolution. The CPE/CPD Council shall assist its corresponding PRB in implementing its CPE/CPD programs.

CPE/CPD COUNCIL COMPOSITION

Each CPE/CPD Council shall be composed of a chairman and two (2) members.

The **Chairman** shall be chosen from among the members of the PRB by the members themselves

The **first member** shall be the president or in his absence or incapacity, any officer chosen by the Board of directors of the Accredited Professional Organization (APO)

The **second member** shall be the president, or in his absence or incapacity, any officer of the organization of deans or department heads of schools, colleges and universities offering the course requiring licensure examination



CPE/CPD COUNCIL COMPOSITION

In the absence of such organization, the second member shall be chosen and appointed by the PRC from at least three (3) recommendees of the PRB concerned. Said recommendees should be academicians.

All members of the CPE/CPD Council shall be appointed by the Commission and shall take their oath of office before any or all member/s of the Commission

POWERS AND FUNCTIONS OF THE CPE/CPD COUNCIL

Each CPE/CPD Council shall, upon a majority vote of its members, exercise powers and functions which shall include, but not limited to the following:

1. **Accept, evaluate, and approve applications for accreditation of CPE/CPD providers;**
2. **Accept, evaluate, and approve applications for accreditation of CPE/CPD programs, activities or sources as to their relevance to the profession and determine the number of CPE/CPD unit credits to be earned on the basis of the contents of the program, activity or source as submitted by the CPE/CPD provider**



POWERS AND FUNCTIONS OF THE CPE/CPD COUNCIL

- 3. Accept, evaluate, and approve applications for exemptions from CPE/CPD requirements;**
- 4. Monitor periodically the implementation of activities;**
- 5. Assess periodically and upgrade the criteria for accreditation of CPE/CPD providers and CPE/CPD programs, activities or sources; and**
- 6. Perform such other related functions that may be incidental to the implementation of the CPE/CPD programs and policies**



FUNCTIONS OF THE CPE/CPD CHAIRMAN

- 1. To preside over the meetings of the Council;**
- 2. To direct or supervise the activities of the Council;**
- 3. To submit minutes of regular and special meetings within thirty (30) days from date of said meetings;**
- 4. To submit Council annual reports before the end of February of the succeeding year;**
- 5. To issue the certificate of accreditation (the “CoA”) to CPE/CPD providers found by the Council to be qualified in accordance with these Guidelines as well as the certificate of accreditation of program/s, activities and sources.**



TERMS OF OFFICE OF THE CPE/CPD COUNCIL

- **Chairman – Co-terminus with her incumbency in the PRC or determined by his/her capacity to fully discharged such function.**
- **First member -- shall have a term of office co-terminus with his/her incumbency as officer of the APO**
- **Second member -- shall have a term of office co-terminus with his /her incumbency as officer of the organization of deans or heads of the departments.**



INVOLVEMENT OF PLAI

The CPE/CPD Council, if the need arises, and upon approval of the Commission may delegate to the APO the processing of the application, keeping of all records for CPE/CPD providers and their respective programs and credit units (CUs) earned by each registered and licensed professional who avail of the CPE programs and related functions. For this purpose, the APO may create a counterpart CPE Council (to be known as the APO CPE/CPD Council) and may ask for reimbursement of reasonable processing and recordkeeping fees directly from the applicants, apart from the accreditation fee that such applicants pay directly to the Commission.

The PLAI CPE Council shall keep a separate books of accounts of its expenses and amount collected from the applicants and make a monthly report to the Commission through the PRB. Any excess collection shall be used exclusively as working capital of the APO for CPE/CPD activities.



RESPONSIBILITIES of PRC/APO in CPE/CPD

1. **Promotion of Lifelong Learning.** The PRB/APO should promote the importance of maintaining the continuous improvement and competence and a commitment to lifelong learning for all.
2. **Access to CPE/CPD.** The PRB/APO should facilitate access to CPE opportunities and resources to assist the professionals in meeting the responsibility for continuous learning.

RESPONSIBILITIES of PRC/APO in CPE/CPD

3. **Mandatory CPE/CPD for all Professionals. The PRB/APO should require their respective disciplines to develop and maintain competence relevant and appropriate to their work and professional responsibilities. The responsibility for developing and maintaining competence rests primarily among the professional.**
4. **Relevance. CPE/CPD contributes to the competence of the professional and therefore acceptable CPR/CPD activities are expected to develop professional knowledge, professional skills and professional values, ethics and attitudes of the professional relevant to their current work and professional responsibilities.**

RESPONSIBILITIES of PRC/APO in CPE/CPD

- 5. Measurement. Professionals are required to measure learning activities or outcomes to meet the member body's CPE requirements.**
- 6. Verification. Professionals are responsible to retain appropriate records and documents related to their CPE and upon request by the PRB/APO, provide sufficient evidence to demonstrate their compliance with the requirements of the PRB/APO.**



CPE/CPD COUNCIL MEETINGS

The CPE/CPD Councils shall hold regular meetings once a month on dates fixed by said Councils. Special meetings may be called by the Chairman or upon request of at least a member of the CPE/CPD Council



CPE/CPD COUNCIL SECRETARIAT :

The Chairman of the Commission shall designate or appoint an official of the Commission with a rank not lower than Division Chief who shall act as the Secretary of all CPE Councils. The designated official may participate in the deliberations of the BFL CPE Council but shall not vote.

CPE/CPD COUNCIL SECRETARIAT FUNCTIONS

The duties and functions of the CPE Secretariat are as follows:

- **To see to it that the sessions, meetings or proceedings of all CPE Councils are recorded;**
- **To prepare the minutes of all the meetings and proceedings of the CPE Councils;**
- **To receive applications for accreditation of CPE providers, programs, activities or sources;**

CPE/CPD COUNCIL SECRETARIAT

FUNCTIONS

- To submit to the Councils applications for accreditation of aspiring CPE/CPD providers and CPE/CPD programs, activities and sources;
- To release Certificates of Accreditation to CPE/CPD providers and programs, activities or sources;
- To assist the Councils by providing relevant statistical data on the renewal of professional licenses and other related matters.



CPE/CPD PROVIDER AND ITS ACCREDITATION

A. CPE/CPD PROVIDER DEFINED:

A CPE/CPD provider is a natural person or judicial entity which includes among others, accredited or non-accredited professional organization, firm, partnership, corporation or institution which offers, organizes or arranges CPE/CPD programs, activities or sources for implementation and administration

CPE/CPD PROVIDER AND ITS ACCREDITATION

- B. CRITERIA FOR ACCREDITATION FOR CPE/CPD PROVIDER**
- **Must be a duly registered organization, firm, institution or agency, or a registered and licensed professional of good standing in the APO concerned and has never been convicted of a crime;**
 - **Shall have an established mechanism for measuring the quality of the program being offered or administered;**



CPE/CPD PROVIDER AND ITS ACCREDITATION

- **Must have adequate, modern, and updated instructional materials to carry out the CPE programs and activities;**
- **Shall have a pool of instructors, lecturers, and resource speakers with good moral character, technical competence and must be holders of current/valid professional registrations and licenses, if they are professionals regulated by the Commission.**



CPE/CPD PROVIDER AND ITS ACCREDITATION

C. PROCEDURE FOR ACCREDITATION OF CPE/CPD PROVIDER

- 1. Submit duly accomplished CPE Form No. 03-2008 with supporting documents**
- 2. Secure Certificate of Accreditation CPE Form 04-2006**

D. Fees

CPE Providers are charged a fee of P5000 each for the initial accreditation with three years validity and the renewability thereof every three years as per PRC Resolution 2006-321, series of 2006



CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

A. CPE/CPD Activities Defined

CPE/CPD Activities refers to the regime of CPE/CPD which shall enhance the competence of the professional by upgrading and updating knowledge and skills for the profession brought about by modernization, scientific and technical advancements in the profession

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

B. Criteria for Accreditation of CPE/CPD Activities:

- 1. The scope shall be beyond the basic preparation for admission to the practice of the profession. The contents shall be relevant/related, but not limited, to the practice of profession (librarianship).**
- 2. The programs, activities or sources shall enhance the competence of the registered and licensed professional by upgrading and updating knowledge and skills for the practice of profession as brought about by modernization as well as scientific and scientific, technical advancements in the profession.**



CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

c. Modes of Accreditation of CPE/CPD Activities

- 1. Through CPE/CPD Accredited
Provider**
- 2. Self-Accreditation**

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

- D. Accreditation of CPE/CPD Activity through CPE/CPD Provider**
- 1. CPE/CPD Provider submits duly accomplished CPE Form No. 05-2008 with supporting documents**
 - 2. CPE/CPD Council evaluates the application**
 - 3. If program is approved, CPE/CPD\Council issues Certificates of Accreditation CPE Form No. 06-2008, accredited activity offered, and submits Completion report CPE Form No. 07-2008 (2 weeks after)**



CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

- 4. If disapproved– if program is inappropriate, CPE/CPD Council sends Notice of disapproval; If due to deficiency, CPE/CPD Provider corrects deficiency, then re-submit.**
- E. Filing of the Application of CPE/CPD Activity at least 30 days prior to the conduct of the activity**

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

F. Self-Accreditation of a CPE/CPD Activity Defined

Self-accreditation is a process by which a professional requests recognition of the CPE/CPD activity which she/he attended but accreditation was not applied for by the sponsoring organization for appropriate credit units to the CPE Council Concerned.

Seminars/Conventions

Academic Preparation

Self-Directed learning Package


Authorship

Inventions

Post-Graduate Training

Study/Observation Tour

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

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- G. Procedure for-Self-Accreditation of
CPE/CPD Activity of Registered
Professional**
- 1. Submit duly accomplished CPE Form
No. 10-2009 with supporting
documents to the CPE/CPD Council**
 - 2. If approved, Council issues
Certificate of Accreditation**
 - 3. If disapproved, registered
professional is notified.**

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

H. Accreditation of CPE/CPD Programs for Two (2) or More Professions

1. Definition of Group Activities:

Multidisciplinary Activities are CPE/CPD activities for the nine (9) Educational, Social and Economic Professions under the Council for Business and Management Professional (CBMP)

Interdisciplinary Activities are CPR/CPD activities for the twelve (12) Engineering and eleven (11) Health and Allied Professions under the Philippine Technological Council (PTC) and Council for Professional Health Association respectively (COPHA)

Allied Activities are CPE/CPD activities for the ten (10) Technology Professions under the Council for Built and Natural Environments (CBNE)

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

2. Group Classification of Various Professions

Multidisciplinary	Interdisciplinary	Interdisciplinary	Allied
Educational, Social & Economic Professions (9)	Engineering Professions (12)	Health & Allied Professions (11)	Technology Professions (10)
Accountancy Criminology Customs broker Librarian Professional Teacher Marine Deck Officers Social Work Guidance & Counseling	Aeronautical Agricultural Chemical Civil Electrical Electronics Geodetic Mechanical Metallurgical Mining Naval Architecture & Marine Sanitary	Dentistry Medical technology Medicine Midwifery Nursing Nutrition-Dietetics Optometry Pharmacy Physical Occupational Therapy Radiologic technology Veterinary Medicine	Agriculture Architecture Chemistry Environmental Planning Fishery Forestry Geology Interior Design Landscape Architecture Master Plumbing

CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

- 3. **Accreditation of Multidisciplinary, Interdisciplinary and Allied CPE/CPD Activities**
 - CPE/CPD Provider submits application for Accreditation to their respective PRC CPE/CPD Council
 - PRC\CPE/CPD Councils will initially evaluate the application and submit their recommendations to the Ad-Hoc Group Council (Consists of the chairs or their representative) and shall decide on the ff.:
 - a. Credit units to be awarded
 - b. Sharing of revenues/expenses
 - c. Reporting
 - d. Other responsibilities
 - The Ad Hoc Council shall disseminate the decision to the PRC CPE Councils which in turn will inform their respective accredited providers



CPE/CPD ACTIVITIES AND PROCEDURE FOR ACCREDITATION

H. Fees

Duly accredited CPE Providers must pay, for every approved CPE program as follows:

- Three thousand (P3,000.00) Pesos with a validity period of three years;
- Two thousand (P2,000.00) Pesos with a validity period of two years;
- One Thousand (P1,000.00) Pesos with a validity period of one year

As prescribed in PRC Resolution No. 2008-463, Series
of 2008

MATRIX FOR CPE/CPD ACTIVITIES

1. Seminars/Conventions

ACTIVITIES	CREDIT UNITS (CU)	SUPPORTING DOCUMENTS
1.1 PARTICIPANT	1 CU PER HOUR	CERTIFICATE OF ATTENDANCE WITH NUMBER OF HOURS, SEMINAR PROGRAM & CERTIFIED LIST OF PARTICIPANTS
1.2 RESOURCE SPEAKER	5 CU PER HOUR	PHOTOCOPY OF PLAQUE, CERTIFICATION & COPY OF PAPER PROGRAM INVITATION
1.3 PANELIST/REACTOR	3 CU PER HOUR	CERTIFICATION FROM SPONSORING ORGANIZATION AND COPY OF PROGRAM
1.4 FACILITATOR/MODERATOR	2 CU PER HOUR	CERTIFICATION FROM SPONSORING ORGANIZATION & COPY OF PROGRAM

MATRIX FOR CPE/CPD ACTIVITIES

2. Academic Preparation (Residential & Distance Mode)

ACTIVITIES	CREDIT UNITS (CU)	SUPPORTING DOCUMENTS
2.1 MASTERS DEGREE	1 CU PER ACADEMIC UNIT 30 CU ADDITIONAL UPON COMPLETION OF DEGREE	UNIVERSITY CERTIFICATION DIPLOMA & TRANSCRIPT OF RECORDS
2.2 DOCTORAL DEGREE	2 CU PER ACADEMIC UNIT 45 CU ADDITIONAL UPON COMPLETION OF DEGREE	UNIVERSITY CERTIFICATION DIPLOMA & TRANSCRIPT OF RECORDS
2.3 RESIDENCY/ EXTERNSHIP	10 CU PER YEAR	HOSPITAL CERTIFICATION CERTIFICATE OF COMPLETION
2.4 FELLOWSHIP	15 CU PER YEAR	CERTIFICATION FROM THE GRANTING INSTITUTION, CERTIFICATE OF FELLOWSHIP

MATRIX FOR CPE/CPD ACTIVITIES

3. SELF-DIRECTED LEARNING PACKAGE

ACTIVITIES	CREDIT UNITS (CU)	SUPPORTING DOCUMENTS
3.1 DISTANCE LEARNING MODULE	10 CU PER COMPLETE SET OF MODULE	COPY OF DULY ACCOMPLISHED MODULE AND EVALUATION
3.2 TECHNICAL PAPER/PROFESSION AL JOURNAL ARTICLE	1 CU PROFESSIONAL/ TECHNICAL ARTICLE	COPY OF DULY ACCOMPLISHED ARTICLE AND EVALUATION

MATRIX FOR CPE/CPD ACTIVITIES

4. AUTHORSHIP

ACTIVITIES	CREDIT UNITS (CU)	SUPPORTING DOCUMENTS
4.1 RESEARCH/ INNOVATIVE PROGRAMS/ CREATIVE PROJECTS	MAXIMUM OF 20 CU (REFEREED) MAXIMUM OF 15 CU (UNREFEREED)	DULY CERTIFIED/PUBLISHED TECHNICAL REPORT/PAPER
4.2 BOOK/MONOGRAPH	MAXIMUM OF 40 CU UNITS	PUBLISHED BOOK WITH PROOF OF COPYRIGHT CERTIFICATION BY CO- AUTHORS, IF ANY
4.3 EDITOR	½ OF THE CU OF AUTHORSHIP CATEGORY	PUBLISHED BOOK WITH PROOF OF AUTHORSHIP

MATRIX FOR CPE/CPD ACTIVITIES

4. AUTHORSHIP

ACTIVITIES	CREDIT UNITS (CU)	SUPPORTING DOCUMENTS
4.4 ARTICLE	MAXIMUM OF 10 CU	PROOF OF PUBLICATION OF ARTICLE
4.5 PROFESSIONAL JOURNAL EDITOR	5 CU PER ISSUE	COPY OF PUBLISHED JOURNAL
4.6 PEER REVIEWER	2 CU PER ARTICLE	DULY CERTIFIED COPY OF PUBLISHED ARTICLE/BOOK

MATRIX FOR CPE/CPD ACTIVITIES

ACTIVITIES	CREDIT UNITS (CU)	SUPPORTING DOCUMENTS
5. INVENTIONS	10-30 CU PER INVENTION	CERTIFIED COPY OF PATENT CERTIFICATE
6. POST GRADUATE TRAINING	0.25 CU PER HOUR (MAXIMUM OF 49 CU/TRAINING)	CERTIFICATE OF TRAINING & TRAINING DESCRIPTION
7. STUDY/ OBSERVATION TOUR	2 CU/DAY (MAXIMUM OF 30 CU/TOUR)	CERTIFICATION FROM SPONSORING INSTITUTIONS
8. PROFESSORIAL CHAIR	10 CU/CHAIR	CERTIFICATION OF GRANT OR APPOINTMENT PAPER



CPE/CPD CREDIT UNITS

A. CPE/CPD CREDIT HOUR AND ITS EQUIVALENT

One credit hour of CPE activity or source shall be equivalent to one (1) credit unit.

Activities conducted by providers which were not pre-approved may be given post-accreditation credit upon submission of documents relevant to the programs to the APO CPE/CPD Council and upon approval of the CPE/CPD Council.



CPE/CPD CREDIT UNITS

B. The total **CPE credit units (CUs)** for registered and licensed professionals with baccalaureate degree shall be **sixty (60)** credit units for **three(3) years**. Any excess credit units earned shall not be carried over to the succeeding years within the three-year period except credit units earned for doctoral and masteral degrees or for other special training.

The total CPE/CPD credit units for registered and licensed professionals without baccalaureate degrees shall be **thirty (30) credit** units for three years (at least ten (10) credit units annually. Any excess shall not be carried over to the next three-year period.



CPE/CPD ACTIVITIES MONITORING

The CPE/CPD Council is empowered to monitor periodically the implementation of the CPE/CPD Activities . Monitoring may be performed either in coordination with the Accredited CPE/CPD Provider or on-the-spot monitoring.

1. **Purpose**
CPE/CPD Activities Monitoring is aimed at determining whether the accredited CPE/CPD activity adheres to what has been approved by the CPE/CPD Council. The following are included in monitoring the implementation of the accredited CPE/CPD activity (schedule, coverage, speakers, et. Al.) credit units assessment and attendance.



CPE/CPD ACTIVITIES MONITORING

- 2. CPE/CPD Monitors**
the PRB CPE/CPD Council and its Deputized Accredited Monitors will conduct monitoring of the CPE/CPD Activities. Accredited CPE Monitors are professionals who are trained to participate in the evaluation of the CPE/CPD activities.



SANCTIONS

A. Sanctions for the Violation of Section 19 of PRC Resolution No. 2008-466, Series of 2008

- 1. Accredited CPE Provider - Accreditation shall be withdrawn from the CPE provider who :**
 - a. is found not complying with the prescribed rules and regulations for CPE, or**
 - b. has committed substantial deviation from the approved program, or**
 - c. has submitted false reports, or**
 - d. has committed such other acts that the Council finds to be in violation of the interest of the program.**



SANCTIONS

2. Commission Employee

Any employee of the Commission who causes abets and helps in the renewal of the ID card/license of a registered professional without complying with CPE requirements shall be considered to have violated office or and/ or civil service rules and regulations and shall be proceeded against administratively, and, if found guilty, shall be meted out the penalties provided for by the said laws and rules and regulations.



SANCTIONS

Those who practice their professions without valid professional licenses shall be charged and be held liable for illegal practice in accordance with applicable professional regulatory laws, Code of Ethics, or Implementing Rules and Regulations and shall be meted the penalties provided for by the said laws



SANCTIONS

B. Resolution of Questions, Issues, Concerns, and/or Other CPE/CPD Matters

Questions, issues, concerns, and/or other CPE/CPD matters are resolved by the CPE/CPD Council of the respective Professional Regulatory Boards. Decisions of the CPR/CPD Council may be appealed to the Professional Regulatory Board concerned and thereafter to the Professional Regulation Commission.



GLOSSARY

Authorship is the ownership of the intellectual property which includes technical or professional books, instructional materials and the like. Credit units earned must be claimed within one year from the date of publication.

Conventions are gathering of registered and licensed professionals which shall include, among others, conferences, symposia or assemblies for roundtable discussions



GLOSSARY

Doctoral Degree is a post graduate degree from a recognized school, college or university.

Fellowship is the completion of a post-doctoral training program in a specific field by a duly recognized institution, scientific faculty meeting and the like.

Masteral Degree is a graduate degree from a recognized school, college or university.



GLOSSARY

Peer Reviewer is a professional who acts as an evaluator of a research paper, conference paper or journal article before it is presented or published.

Post Graduate/In-Service Training is training or specialization at the post-graduate level for a minimum period of one () week.

Registered Professional (RP) is a professional (natural person) who possesses a valid registration certificate but is without a current and valid PRC identification (ID) card, which represents the renewable license to practice a profession.



GLOSSARY

Registered and Licensed Professional (RLP) is a professional (natural person) who possesses both a valid registration certificate and a current and valid PRC identification (ID) card, which represent the renewable license to practice a profession. Under the pertinent professional regulatory laws, an RLP status is a requirement for eligibility to take CPE/CPD courses/programs.

Residency/Externship shall refer to apprenticeship training at the graduate level which is beyond the basic preparation for the regulated and licensed health professionals. This should be conducted by duly accredited hospitals, medical centers and the like.



GLOSSARY

Resource Speaker is the professional who acts as a discussion leader or lecturer in a convention, seminar or similar gathering.

Self-Directed Learning Package is learning which uses course manuals or accredited learning modules. Accredited learning modules include self-instructional materials or programs which may be in the form of printed manual, audio and video cassette tapes, films, computer-assisted learning (CAL), study kits, learning aids and modules or the use of the information highway. These should include among others, clearly defined objectives, adequate content and an evaluation component for each module.

Seminars are gathering of registered and licensed professionals which shall include , among others, workshops, technical lectures or subject matter meetings, non-degree training courses and scientific meetings.



THANK YOU

HAVE A NICE
DAY !!!